
Kerri Shcherbakov, Psy.D., NCSP

The Center for Emotional Health of Greater Philadelphia
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EDUCATION:

- Psy.D. in School Psychology** 10/2016
Graduate School of Applied and Professional Psychology
Rutgers, The State University of New Jersey, New Brunswick, NJ
Dissertation Title: *Emotional intelligence and burnout in school psychologists*
Dissertation Committee: Cary Cherniss, Ph.D. (chair), Elisa Shernoff, Ph.D.
- B.A. in Psychology, Magna Cum Laude** 05/2012
Marist College, Poughkeepsie, NY
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LICENSE/ CERTIFICATION:

Licensed Psychologist, New Jersey, October 2019, #35SI00619200
Nationally Certified School Psychologist, October 2016, #48860
New Jersey Certified School Psychologist, June 2015, #989199

PROFESSIONAL EXPERIENCE:

- The Center for Emotional Health of Greater Philadelphia, LLC** Cherry Hill, NJ
Licensed Psychologist 10/2019-Present
- Conduct Attention-Deficit/Hyperactivity Disorder (ADHD) and learning evaluations with children and adults in a private practice setting, using measures of cognitive functioning, academic achievement, attention, memory, and social-emotional functioning.
- Lawrence Township Public Schools** Lawrenceville, NJ
School Psychologist 05/2018-Present
- Manage a caseload of approximately 30 students in Special Education.
 - Conduct psychoeducational evaluations and develop Individualized Education Plans (IEPs).
 - Provide school-based individual and group counseling to students in Special Education.
 - Consult with school personnel and parents to address students' academic, social, emotional, and behavioral needs.
 - Provide transition support for students graduating or aging out of the educational system.
 - Serve on Trauma-Informed Schools and School Attendance committees.
 - Work with Anti-Bullying Specialist to investigate incidents of harassment, intimidation, or bullying.

Perth Amboy Public Schools
School Psychologist

Perth Amboy, NJ
09/2016-05/2018

- Managed a caseload of approximately 60-65 Special Education students in an urban setting.
 - Conducted psychological evaluations and developed IEPs using evaluative data.
 - Took a lead role in consulting with school personnel and families to address students' needs.
 - Conducted risk assessments and responded effectively to crisis situations.
 - Provided investigative support for harassment, intimidation, and bullying allegations.
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SUPERVISED TRAINING:

The Center for Emotional Health of Greater Philadelphia, LLC
Post-Doctoral Fellow

Cherry Hill, NJ
01/2017-01/2019

Supervisor: Dr. Lisa Ahern

- Conducted ADHD and learning evaluations.

Samuel E. Shull Middle School, Perth Amboy Public Schools
School Psychology Intern

Perth Amboy, NJ
08/2015-06/2016

Supervisors: Dr. Jennifer Foster & Dr. Karen Haboush

- Managed a caseload of approximately 25 students.
- Developed IEPs to meet students' needs.
- Conducted psychological evaluations and behavioral assessments.
- Provided individual counseling, group counseling, and crisis management for General and Special Education students.
- Ran a social skills group and a mindfulness group for students.
- Co-developed and led a Mindful Educators Program directed at teaching mindfulness to school staff.

Rutgers Psychological Services Clinic
Assessment Team Extern & Peer Supervisor

Piscataway, NJ
05/2014-08/2015

Supervisors: Dr. Craig Springer, Dr. Kenneth Schneider, & Dr. Michelle Miller

- Conducted ADHD and learning evaluations for Rutgers students and individuals in the community.
- Provided peer supervision to clinicians conducting psychoeducational assessments.

Project: Natural Setting Therapeutic Management (NSTM)
Practicum Student

Piscataway, NJ
05/2014-08/2015

Supervisors: Dr. Damian Petino & Dr. Andrea Quinn

- Provided training and behavioral consultation to parents and other caregivers in the home to help manage problematic behaviors of students with developmental disabilities.
- Provided consultation to teachers in the North Hunterdon Voorhees Regional High School District to assist with behavioral management of students with developmental disabilities.
- Worked with the Middletown School District's Extended School Year program to develop and implement a social skills curriculum for children with developmental disabilities and social/behavioral difficulties.

The Leaguers Head Start Program

Newark, NJ

Practicum Student

08/2014-06/2015

Supervisor: Dr. Anice Thomas

- Provided weekly play therapy to preschoolers in a Head Start program.
- Conducted classroom observations and provided consultation to teachers in developing child-specific classroom interventions.
- Collaborated with parents and caregivers and provided behavior management strategies for use in the home.

Union Township School District

Union, NJ

Practicum Student

09/2013-06/2014

Supervisor: Dr. Brian Kaufman

- Conducted social skills groups for students with Autism Spectrum Disorders and co-facilitated groups for students with behavioral difficulties.
- Assisted in the completion of Functional Behavior Assessments, using classroom observation and self-report questionnaires.
- Consulted with teachers about individual students and provided strategies for classroom management.

Ethel Hoppock Middle School, Bethlehem Township School District

Asbury, NJ

Practicum Student

01/2013-06/2014

Supervisor: Dr. Victoria Dietz

- Provided individual counseling to students, including developing and evaluating progress towards personalized goals.
- Completed psychological evaluations for students and collaborated with teachers to inform recommendations and counseling goals.

PSYCHOLOGICAL ASSESSMENT PROFICIENCY:

- Bender Visual Motor Gestalt Test
 - Deli-Kaplan Executive Function System (D-KEFS)
 - A Developmental Neuropsychological Assessment – Second Edition (NEPSY-2)
 - Test of Nonverbal Intelligence – Fourth Edition (TONI-4)
 - Thematic Apperception Test (TAT)
 - Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
 - Wechsler Individual Achievement Test – Third Edition (WIAT-III)
 - Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
 - Wechsler Nonverbal Scale of Ability (WNV)
 - Wide Range Assessment of Memory and Learning – Second Edition (WRAML-2)
 - Woodcock-Johnson – Fourth Edition, Tests of Achievement (WJ-IV-ACH)
 - Woodcock-Johnson – Fourth Edition, Tests of Cognitive Abilities (WJ-IV-COG)
 - Woodcock-Johnson – Fourth Edition, Tests of Oral Language (WJ-IV-OL)
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POSTER PRESENTATIONS:

Kinlaw, C. R., MacPherson, L., **Smith, K.**, Greenfield, A., McCall, R. J., & Kurtz-Costes, B. (2013, April). Examination of the development of the concept of ability in German and U.S. students according to two contrasting perspectives. Poster presented at The Society for Research in Child Development, Seattle, WA.

Smith, K., Smith, D., Bianco, K., & McAdam, S. (2010, November). The measured effect of lyrical and non-lyrical music on working memory. Poster presented at the Psychology Undergraduate Research Conference, Poughkeepsie, NJ

Note: Smith is maiden name.

HONORS AND AWARDS:

- Graduate School of Applied and Professional Psychology Scholarship (2012)
 - Alpha Chi Honor Society (2012)
 - Marist College Dean's List (2008-2012)
 - Music Merit Scholarship (2009-2012)
 - Marist College Scholarship (2008-2012)
 - Joanne Davison Scholarship (2008)
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PROFESSIONAL AFFILIATIONS:

National Association of School Psychologists

06/2014-Present
