

# AUDREY V. TORRICELLI

The Center for Emotional Health of Greater Philadelphia, LLC  
1930 Route 70 East, R-91 Cherry Hill, NJ 08003  
601 Ewing Street, Suite C-2, Princeton, NJ 08540  
(856) 220-9672 ex. 133  
torricelli@thecenterforemotionalhealth.com

## Education

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- Psy.D.**, Clinical Psychology, Graduate School of Applied and Professional Psychology, Rutgers University. *May 2020*  
Advisors: Dr. Terry Wilson; Dr. Sandra Harris; Dr. Kate Fiske Massey  
Clinical Child, Adolescent, Family, and Pediatric Concentration  
Dissertation Title: *Functional Communication Training to Decrease Biased Responding During Academic Tasks in Non-Vocal Individuals with Autism Spectrum Disorder*  
Dissertation Committee: Dr. Kate Fiske Massey, Ph.D., BCBA-D (Chair), Dr. Kimberly Sloman, Ph.D., BCBA-D
- Psy.M.**, Clinical Psychology, Graduate School of Applied and Professional Psychology, Rutgers University *January 2018*  
Advisors: Dr. Sandra Harris.; Dr. Kate Fiske Massey
- B.A.**, Psychology and Art History, New York University *May 2014*  
Minors: Child and Adolescent Mental Health Studies, Comparative Literature, Creative Writing  
Graduated Magna Cum Laude

## Certifications / Licenses

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### Licensed Psychologist

NJ Licensed Psychologist: 35SI00674200

*July 2022*

PA Licensed Psychologist: PS019587

*May 2022*

### Parent-Child Interaction Therapy (PCIT) International Certified Therapist

*November 2019*

Dr. Stephanie Wagner, Ph.D., Dr. Dylann Gold, Ph.D., Child Study Center, Hassenfeld Children's Hospital at NYU Langone, New York, NY

### Board Certification in Behavior Analysis – Doctoral (BCBA-D)

*May 2018*

*Certification #: 1-18-30872*

Dr. Kimberly N. Sloman, Ph.D., BCBA-D; Dr. Kate Fiske Massey, Ph.D., BCBA-D, Douglass Developmental Disabilities Center, Rutgers University, New Brunswick, NJ

## Clinical Experience

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### Licensed Psychologist, The Center for Emotional Health of Greater Philadelphia

*July 2022-Present*

Cherry Hill and Princeton, NJ

Duties include:

- Providing evidence-based assessment and treatment for children, adolescents, and adults in a private practice setting specializing in OCD and related disorders, anxiety, trichotillomania, tics, and trauma related disorders
- Expertise in Cognitive Behavior Therapy (CBT), Exposure and Response Prevention (ERP), Habit Reversal Training (HRT), Comprehensive Behavioral Intervention for Tics (CBIT), Prolonged Exposure Therapy (PE), Acceptance and Commitment Therapy (ACT), and Parent-Child Interaction Therapy (PCIT)

### Postdoctoral Fellow, The Center for Emotional Health of Greater Philadelphia

*August 2020-July 2022*

Dr. Marla Deibler, Psy.D., Krista Kircanski, Psy.D., Cherry Hill and Princeton, NJ

Duties included:

- Providing evidence-based assessment and treatment for children, adolescents, and adults in a private practice setting specializing in OCD and related disorders, anxiety, trichotillomania, tics, and trauma related disorders

- Expertise in Cognitive Behavior Therapy (CBT), Exposure and Response Prevention (ERP), Habit Reversal Training (HRT), Comprehensive Behavioral Intervention for Tics (CBIT), Prolonged Exposure Therapy (PE), Acceptance and Commitment Therapy (ACT), and Parent-Child Interaction Therapy (PCIT)

**Doctoral Intern**, Friends Hospital Internship in Clinical Psychology

*July 2019-August 2020*

Dr. Gerald McKeegan, Ph.D., Dr. Erica Eisenberg, Ph.D., Dr. Tricia Angilletta, Ph.D., Fairmount Behavioral Health Services, Philadelphia, Pennsylvania.

Duties included:

- Providing daily trauma-focused inpatient psychotherapy for children and adolescents ages 6 to 18 presenting with severe behavioral and emotional concerns.
- Providing daily group and individual interventions informed by Dialectical Behavior Therapy (DBT), Cognitive Behavior Therapy (CBT), Acceptance and Commitment Therapy (ACT), and the Seeking Safety protocol
- Conducting psychological assessments and supervising doctoral students in the administration, scoring, and interpretation of psychological assessments of children and adolescents
- Providing ongoing supervision to Master's level practicum students

**Therapist**, ADHD/Early Childhood Program

*July 2018-June 2019*

Dr. Dylann Gold, Ph.D., Child Study Center, New York University, New York City, New York.

Duties included:

- Providing weekly individual and family outpatient psychotherapy for children, adolescents and adults with ADHD while monitoring treatment outcomes
- Utilizing Parent-Child Interaction Therapy (PCIT), Cognitive Behavior Therapy (CBT), and Parent Management Training (PMT)
- Conducting structured school observations utilizing Functional Behavior Assessment (FBA)
- Providing school-based behavioral consultations on the development and implementation of Behavior Intervention Plans (BIP) and Individualized Education Programs (IEP)

**Therapist**, Family Medicine at Monument Square

*July 2017-June 2019*

Dr. Lynn Clemow, Ph.D., Robert Wood Johnson Medical School, Rutgers University, New Brunswick, NJ.

Duties included:

- Conducting weekly individual outpatient mental health and behavioral medicine interventions for a diverse population in an integrated primary health care setting
- Providing consultation and support to clinic medical staff regarding patient care
- Assisting in the development and presentation of clinical training opportunities

**Therapist**, Child and Adolescent OCD, Tic, Trichotillomania, & Anxiety Group (COTTAGE)

*July 2017-June 2018*

Dr. Martin Franklin, Ph.D., Dr. Courtney Weiner, Ph.D., University of Pennsylvania, Philadelphia, PA.

Duties included:

- Providing weekly individual outpatient psychotherapy to children, adolescents, and adults with OCD, BFRBs, anxiety, and related disorders
- Utilizing cognitive-behavioral approaches, including Habit Reversal Training (HRT) for BFRBs and tics and Exposure and Response Prevention (ERP) for OCD

**Therapist**, Rutgers Psychological Services Clinic

*October 2015-July 2018*

Dr. Marla Deibler, Psy.D., Dr. Charity Wilkinson, Psy.D., Dr. Lucille Carr-Kaffashan, Ph.D., Dr. Kathy Stratton, Psy.D., Piscataway, NJ.

Duties included:

- Providing weekly psychotherapy to adults using Cognitive Behavioral approaches

**Examiner**, Rutgers Psychological Services Clinic Assessment Team

*March 2016-June 2019*

Dr. Kenneth Schneider, Ph.D., Piscataway, NJ.

Duties included:

- Administering disability assessments and providing comprehensive psychoeducational evaluations

**Behavioral Consultant**, Douglass Developmental Disabilities Center

*July 2015-June 2017*

Dr. Kimberly N. Sloman, Ph.D., BCBA-D, Dr. Kate Fiske Massey, Ph.D., BCBA-D, Dr. Sandra Harris, Ph.D., Rutgers University, New Brunswick, NJ.

Duties included:

- Implementing treatment and behavior programs with children, adolescents, and adults with autism spectrum disorders using principles of applied behavior analysis (ABA)
- Conducting functional assessments and other behavior analytic assessments
- Developing and implementing treatment plans and skill-acquisition protocols
- Evaluating the effectiveness of treatments in single-subject case designs
- Writing reports to staff, parents, and districts summarizing results of assessment

**Co-Leader, Sibling Support Group**, Douglass Developmental Disabilities Center

*Summer 2016*

Dr. Sandra Harris, Ph.D., Rutgers University, New Brunswick, NJ.

Duties included:

- Co-leading support group for siblings of children diagnosed with autism, aged 6-13
- Conducting play-based and didactic activities to teach siblings about autism, effective coping skills, and basic principles of behavioral intervention for interacting with their siblings

**ABA Therapist**, APEX Behavioral Consulting, LLC.

*August 2014-June 2015*

Katie Cullen, M.S., BCBA, LABA, Ali Kelleher, M.S., BCBA, Boston, MA.

Duties included:

- Implementing behavioral treatment plans developed by Board Certified Behavior Analysts (BCBAs) for children diagnosed with autism spectrum disorders

**Intern**, Institute for Learning and Academic Achievement

*January 2014-May 2014*

Dr. Pooja Vekaria, Ph.D., Dr. Marsha Vasserman, PsyD, NYU Child Study Center, New York, NY

Duties included:

- Assisting interns with preparation of neuropsychological assessments
- Contributing to research by conducting literature reviews and summarizing outcomes
- Participating in didactic experiences like attending case conferences, observing Parent Child Interaction Therapy, and visiting local schools to learn about diverse models of instruction and academic support

## **Research Experience**

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**Behavioral Consultant**, Douglass Developmental Disabilities Center

*August 2015-June 2017*

Dr. Kimberly N. Sloman, Ph.D., BCBA-D, Dr. Kate Fiske Massey, Ph.D., BCBA-D, Rutgers University, New Brunswick, NJ.

Duties include:

- Assisting in the design, execution, analysis, and presentation of research protocols using ABA principles

**Clinical Research Assistant**, Social Neuroscience and Psychopathology Lab

*August 2014-July 2015*

Dr. Christine Hooker, Ph.D., Harvard University, Cambridge, MA

Duties included:

- Conducting research focused on investigating behavioral and neural systems of social cognition in children with ASD and children at risk for schizophrenia
- Scheduling, coordinating, and conducting research protocols with participants
- Collecting, managing, and analyzing behavioral, psychological, and neuroimaging (fMRI) data
- Assisting in the preparation of manuscripts, presentations, and grants

**Research Assistant**, Social Cognitive Development Lab

*Summer 2014*

Dr. Yarrow Dunham, Ph.D., Yale University, New Haven, CT

Duties included:

- Conducting research investigating children's intergroup thinking and behavior, the emergence of gratitude, and the development of implicit attitudes and stereotypes

## General Extern, Family Translational Research Group

September 2013 – June 2014

Dr. Richard E. Heyman, Ph.D., Dr. Amy M. Smith Slep, Ph.D., Department of Cariology and Comprehensive Care, New York University, New York, NY. Duties included:

- Recruiting mothers of newborns and foster parents; coding nonverbal couple interactions
- Assisting in the preparation of manuscripts, presentations, and grants

## Teaching Experience

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### Graduate Assistant, *Introduction to Fieldwork*, Douglass Developmental Disabilities Center Spring 2016-Spring 2017

Dr. Kimberly N. Sloman, Ph.D., BCBA-D, Rutgers University, New Brunswick, NJ.

Duties include:

- Conducting undergraduate lectures on introductory topics in Applied Behavior Analysis (ABA)

### Recitation Leader, *Introduction to Psychology*

Fall 2013-Spring 2014

Dr. Ted Coons, Ph.D., New York University, New York, NJ.

Duties Included:

- Conducting undergraduate recitation lectures on introductory topics in psychology

## Specialized Clinical Training

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### Exposure and Response Prevention

July 2021

Dr. Steven Tsao, Ph.D., Dr. David Yusko, Psy.D., Dr. Christina DiChiara, Psy.D., Cognitive Behavior Institute

### Prolonged Exposure Therapy

November 2020

Dr. David Yusko, Psy.D., Dr. Jason Goodson, Ph.D., Dr. Emily Malcoun, Ph.D., Cognitive Behavior Institute

### Verbal De-escalation and Criss Management Training

July 2019

Dr. Peter Vernig, Ph.D., MBA, Friends Hospital

### Parent-Child Interaction Therapy Initial Training

July 2018

Dr. Stephanie Wagner, Ph.D., Dr. Dylann Gold, Ph.D., Child Study Center, New York University

### Habit Reversal Training for Pediatric Trichotillomania and Tic Disorder: Master Clinician Workshop

June 2017

Dr. Martin Franklin, Ph.D., Dr. Courtney Weiner, Ph.D., COTTAGE, University of Pennsylvania

### Comprehensive Behavioral Intervention for Tic Disorders

September 2016

Dr. Shannon M. Bennett, Ph.D., The Tourette Association Center for Excellence, Kean University

### Crisis Management Training

September 2015

Dr. Robert H. LaRue, Ph.D., BCBA-D, The Training School at Vineland, Douglass Developmental Disabilities Center, Rutgers University

## Publications

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**Torricelli, A.V.** (Winter 2018). Review of *Early behavioral intervention is associated with normalized brain activity in young children with autism* by Dawson, G., Jones, E. J., Merkle, K., Venema, K., Lowy, R., Faja, S., . . . & Webb, S. *J. Association for Science in Autism Treatment Newsletter*.

## Presentations and Posters

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**Torricelli, A.V.**, Isenhower, R. W., Delmolino, L.M., Lauterdale-Littin, S., Sloman, K. N. (2017, May). Using Functional Communication Training to Decrease Biased Responding During Receptive Identification Tasks in Individuals with Autism Spectrum Disorder. In K. Sloman (Chair), *Methods to Address Errors and Response Bias During Skill Acquisition for Learners with Autism*. Symposium conducted at Association for Behavior Analysis International, Denver, CO.

- Torricelli, A.V.**, Isenhower, R. W., Kemp, E., Sloman, K. N. (2016, October). Assessing noise sensitivity in an individual with autism: implications for applied settings. Poster presentation at Autism New Jersey, Atlantic City, NJ.
- Stracquadano, D., Lauderdale-Littin, S., **Torricelli, A. V.**, Polandi, K., Nam, K. M., Sloman, K. N. (2016, October). Evaluation of error-correction procedures during sight word acquisition for a learner with autism. Poster presentation at Autism New Jersey, Atlantic City, NJ.
- Eisedorfer, E., **Torricelli, A. V.**, Brown, Z., Isenhower, R. W. (May, 2016). A component analysis of the reinforcing value of an iPad for an individual with autism. Poster presentation at the Association of Behavior Analysis International, Chicago, IL.
- Torricelli, A. V.**, Fiske, K. E., Isenhower R. W., Bamond, M. J. (March, 2016). A rapid evaluation of the reinforcing value of token systems. Poster presentation at the New Jersey Association for Behavior Analysis Conference, East Windsor, NJ.
- Kleeman, N., Lincoln, SH., **Torricelli, A.**, Cheng, T., Hooker, C I. (2015, April). Neurobiology of social cognition in children: a functional imaging study of theory of mind. Poster presentation at Social & Affective Neuroscience Society, Boston, MA.

## **Honors and Awards**

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- Michael K. Henriques and Mary Hou Scholarship Recipient *Fall 2016*
- Greenwich Autism Alliance Scholarship Recipient *Fall 2015*
- Founder's Day Award for Academic Excellence *Spring 2014*
- Member, Psi Chi Honors Society *Fall 2013-2015*
- Dean's List for Academic Year *2010, 2011, 2012, 2013*